


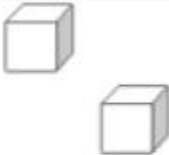
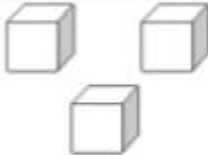
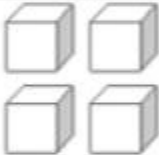
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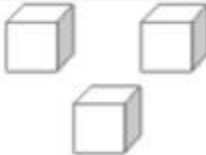
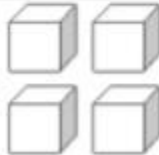


Date : .....





**COMPTER**





**Je compte jusqu'à... 4** (01)

- Combien y a-t-il de cubes ?

 1 .....	 .....	 .....	 .....
---	--	--	--

 .....	 .....	 .....	 .....
--	--	--	--

 .....	 .....	 .....	 .....
--	--	--	---

 .....	 .....	 .....	 .....
--	--	--	--

- Dessine le nombre de cercles demandés :

2 ○ ⇒ ○ ○	4 ○ ⇒
3 ○ ⇒	0 ○ ⇒
1 ○ ⇒	2 ○ ⇒



















Prénom : .....

Date : .....

**COMPTER**

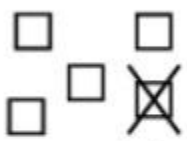

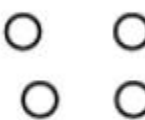









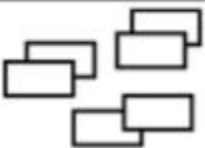

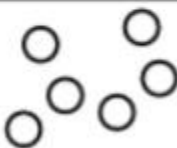

# Je compte jusqu'à... 5 (20)

- Relie suivant les exemples :

Connections shown: 1 finger to 1, 2 fingers to 2, 1 dot to 1.

- Barre ce qui est en trop :

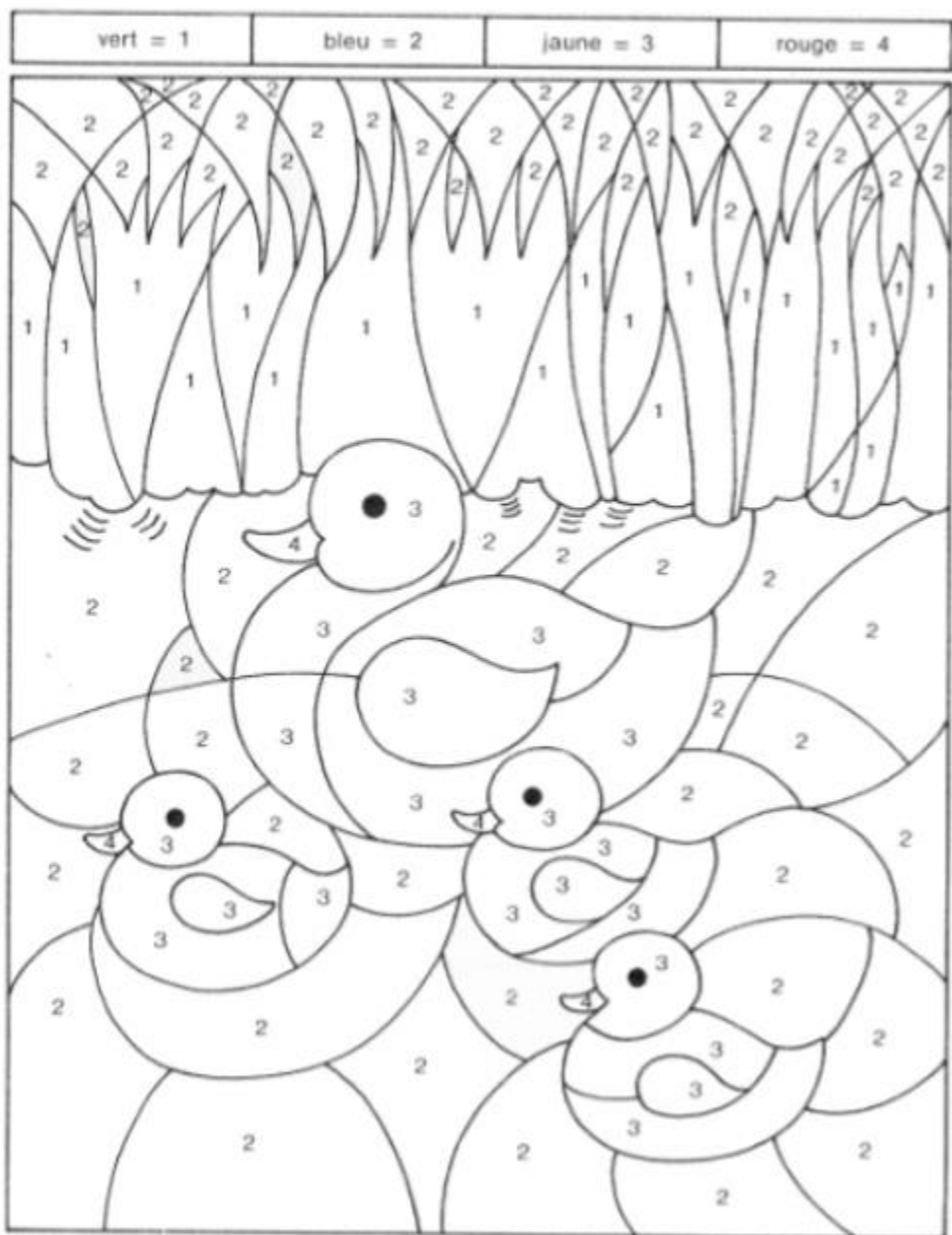
 4 	 2 	 3 	 1 
 2 	 5 	 4 	 3 

Prénom : .....

Date : .....

**COMPTER**

**Je compte jusqu'à... 4** (02)



Prénom : .....

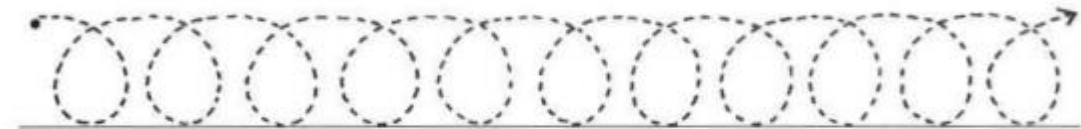
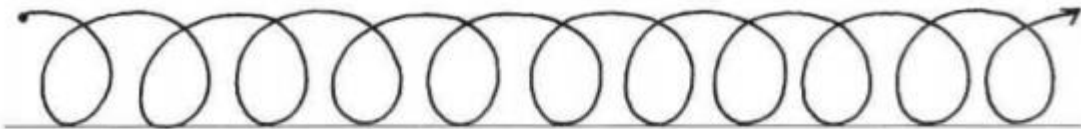
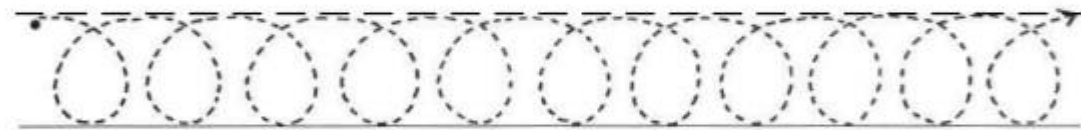
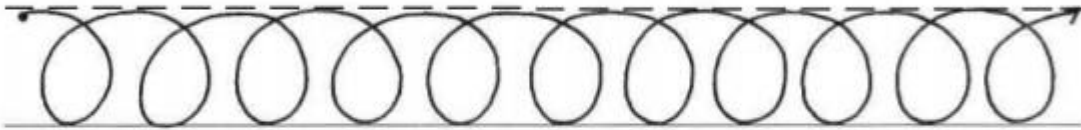
Date : .....

**ÉCRITURE**

(05)

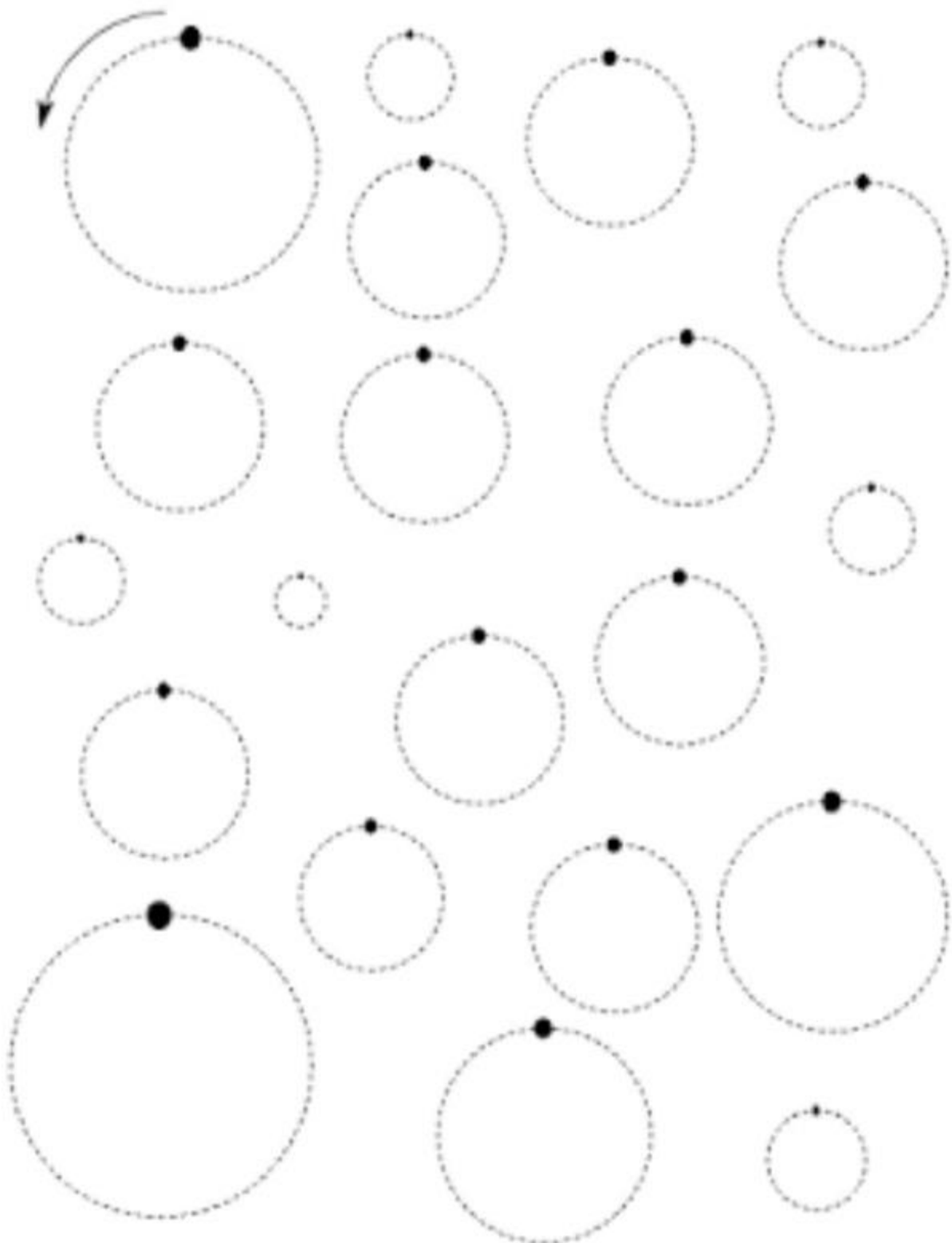
## Les boucles

- Prolonge suivant les modèles :



Repasse les pointillés en respectant le sens du tracé :

---



## Plus petit / Plus grand

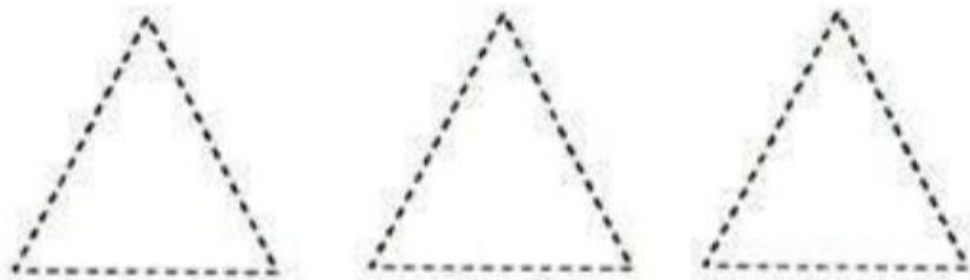
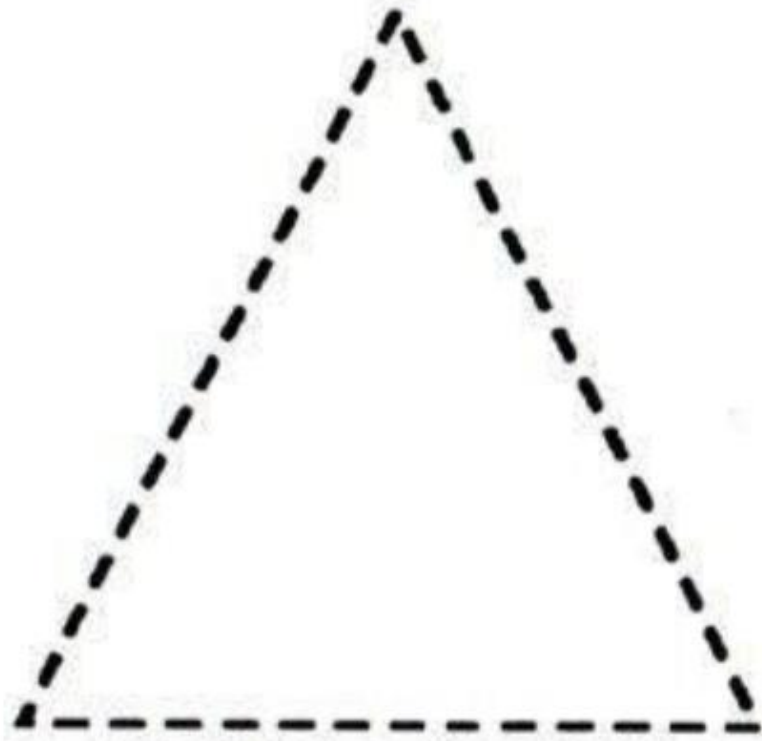
Nom :

Date :

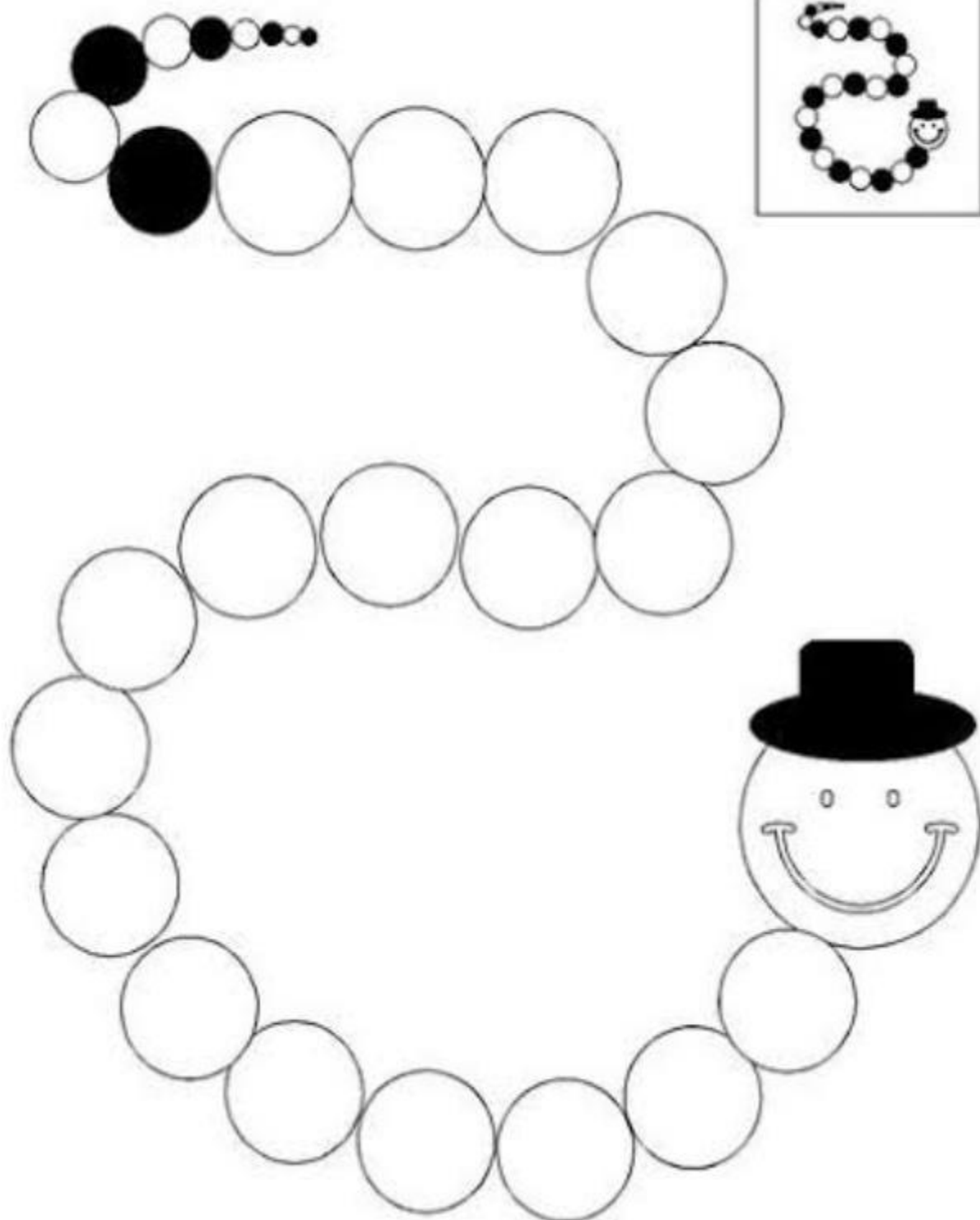
Dans chacun des cas, colorie le plus grand des objets et encercle le plus petit.



Le triangle



colorie la chenille suivant le modèle





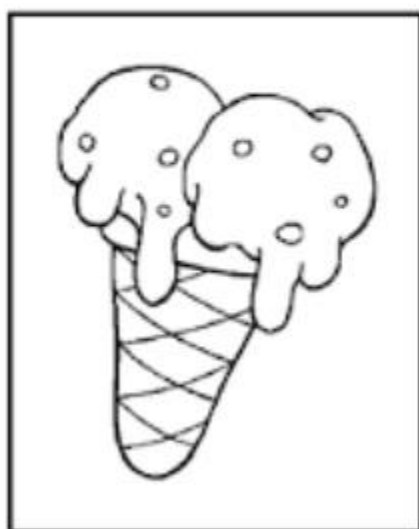
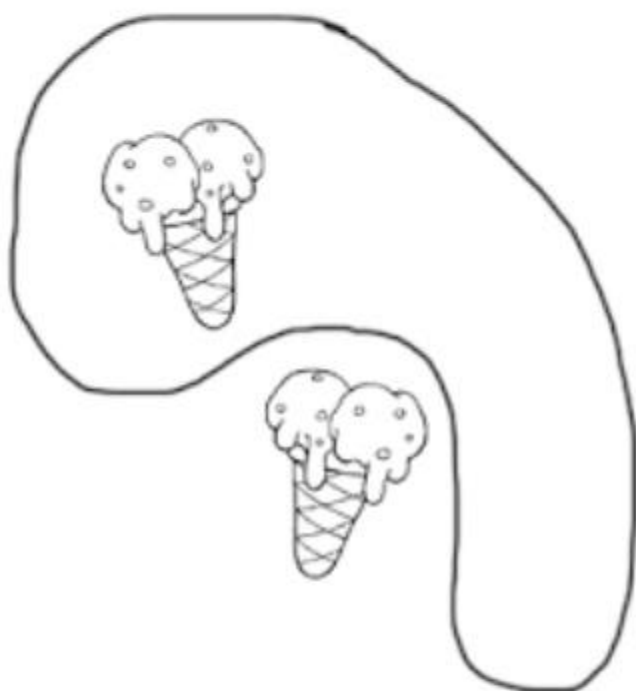
# Les objets identiques

Relie les objets identiques.

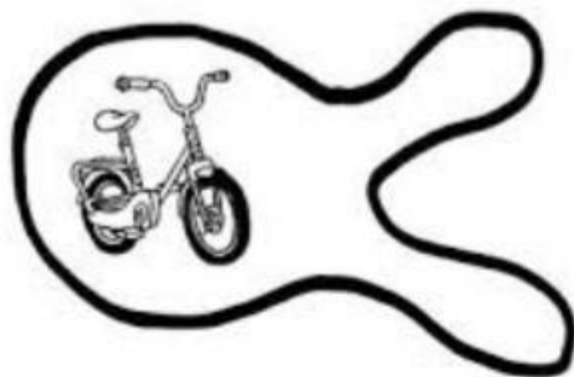
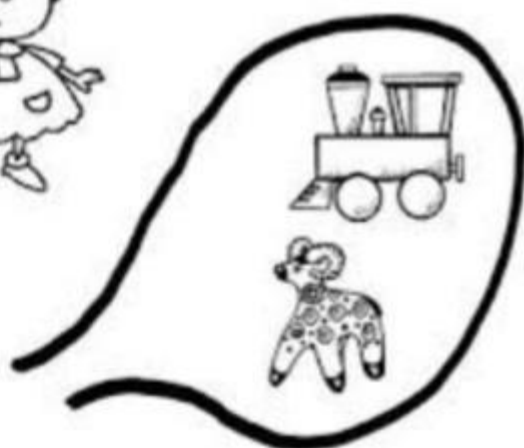




Coloriez les glaces qui sont dans une forme fermée.

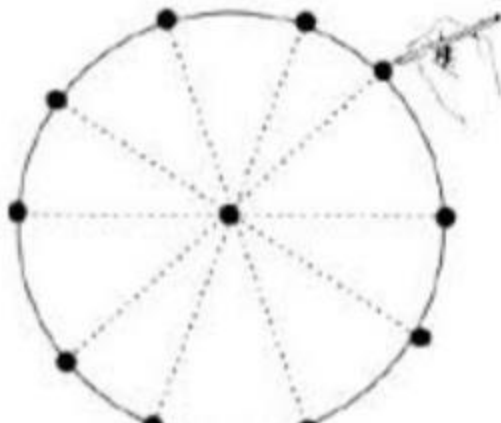
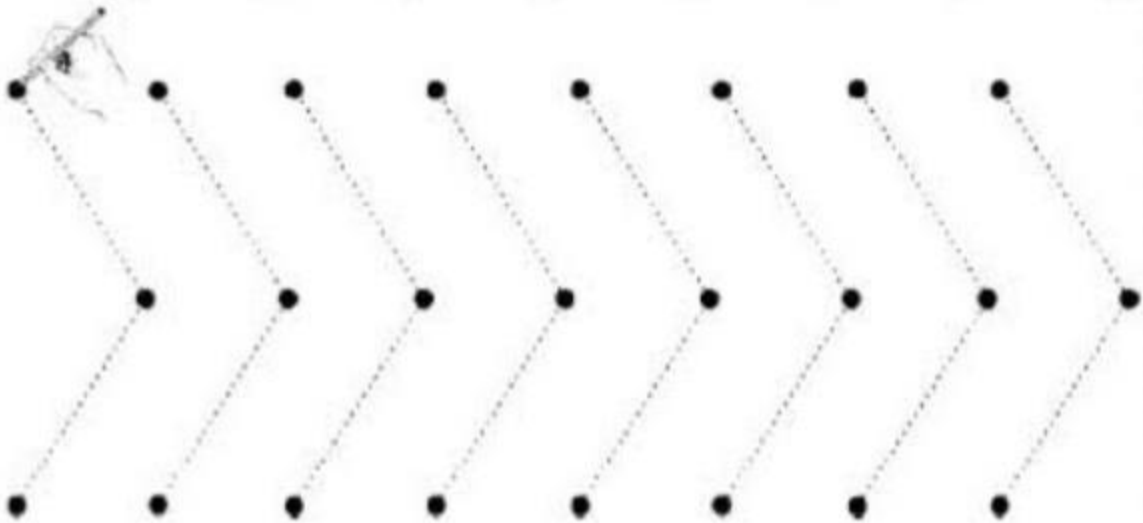
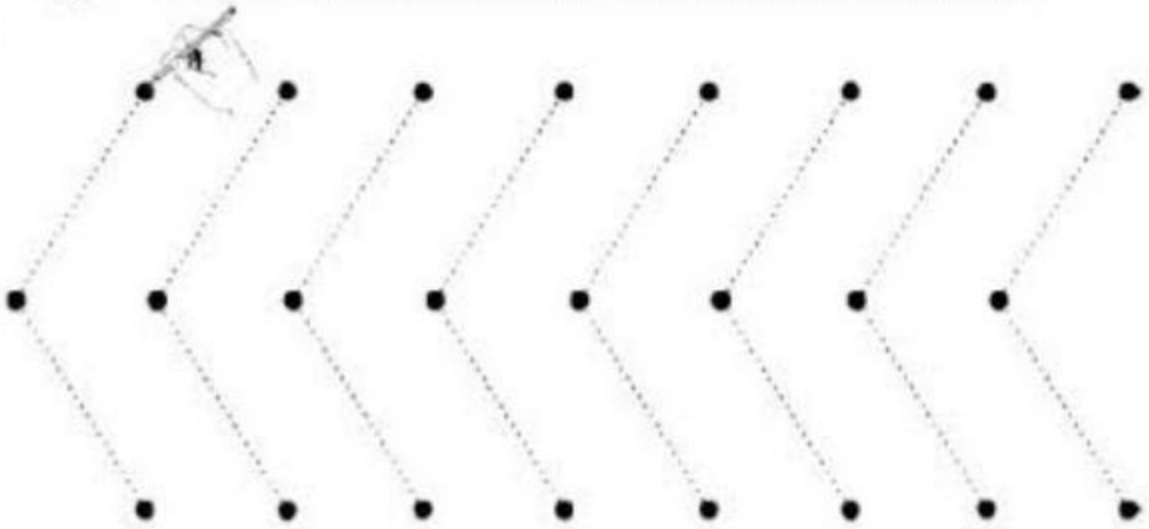


**LIGNES OUVERTES / FERMEES:** Colorie les jouets que l'enfant peut attraper. Barre les autres.

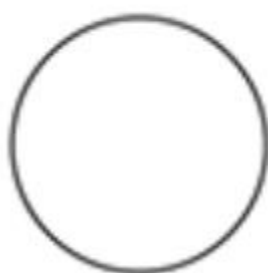
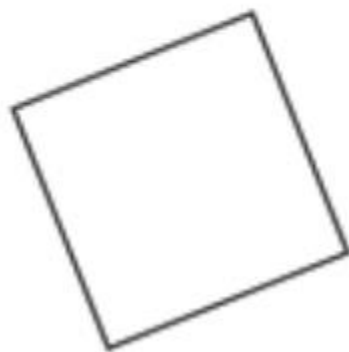
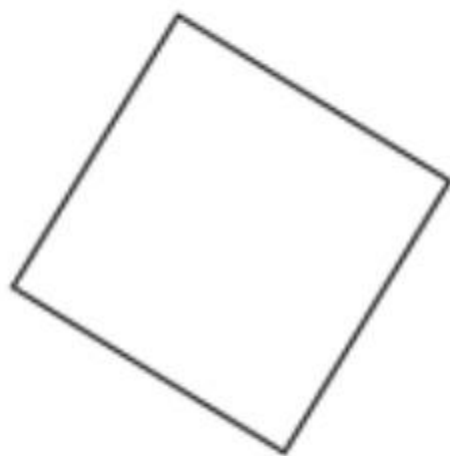
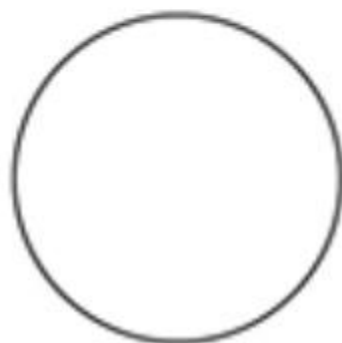
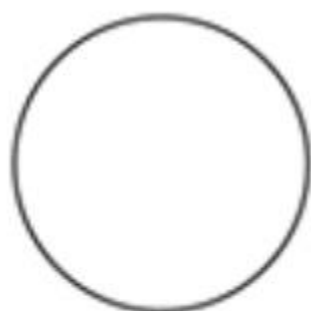


GS

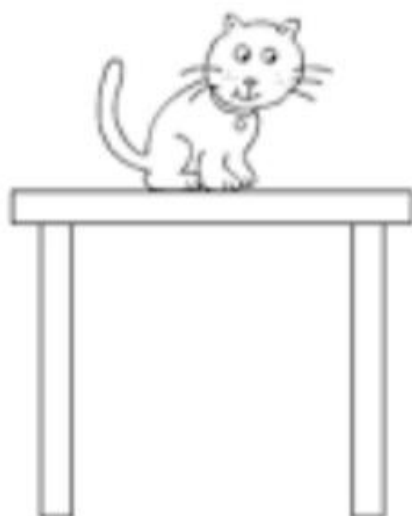
Les lignes obliques



Colorie les carrés. Dessine des petits points dans les cercles.



Regarde bien les dessins. Quels sont les contraires ?  
Colorie en orange le chat qui est **sous** la table  
et en marron celui qui est **sur** la table .



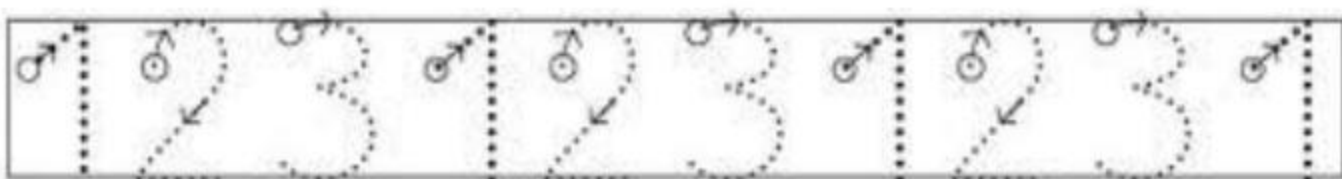
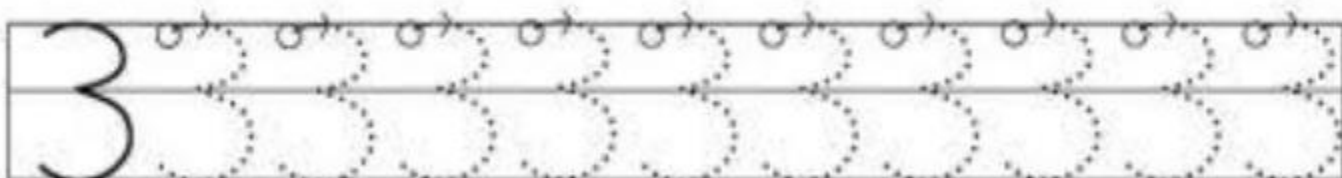
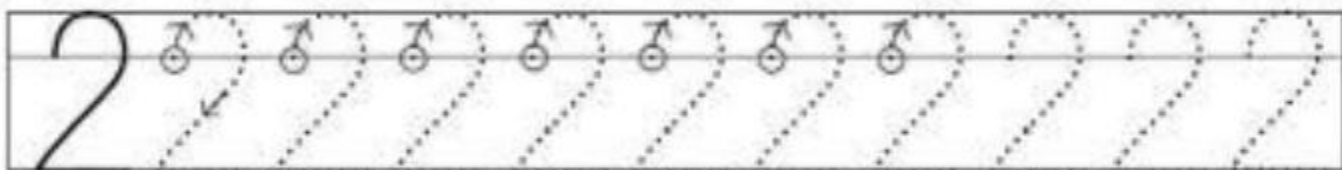
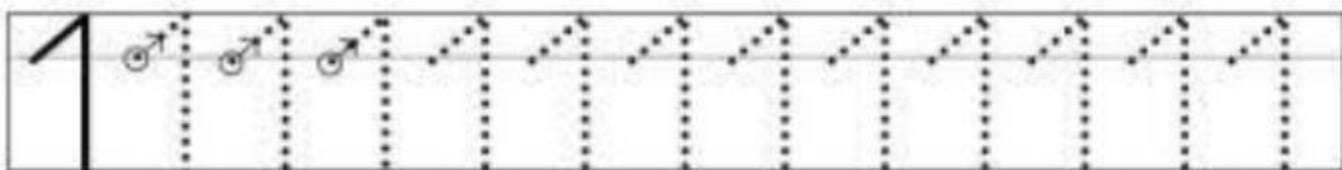
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## Les différences

Observe les fleurs et colorie celle qui est différente des autres .



Graphisme: écrire les chiffres



Remplis les cases avec les chiffres

